

COUPEVILLE SCHOOL DISTRICT NO. 204
Island County, Washington
October 28, 2013
Resolution 2014-04

A RESOLUTION of the Board of Directors of Coupeville School District No. 204, Island County, Washington, in support of Professional Learning Communities.

WHEREAS, the Coupeville School District Board of Directors believes that a Professional Learning Community (PLC) encompasses an entire system of educators committed to working collaboratively in ongoing processes of structured collective inquiry and action research to achieve better results for the students they serve;

AND WHEREAS, the Coupeville School District Board of Directors perceives Professional Learning Communities to be characterized by:

1. shared mission, vision, values, and goals,
2. collaborative teams focused on student learning, collective inquiry, action orientation and experimentation,
3. commitment to continuous improvement, and
4. a results orientation.

AND WHEREAS, the Coupeville School District Board of Directors believes that, as a Professional Learning Community, the fundamental purpose of the district is to support high levels of learning for all students, and this belief about learning translates into four critical questions that drive the daily work of the staff in our schools:

1. What do we want students to learn?
2. How will we know if they have learned it?
3. What will we do if they don't learn?
4. What will we do if they already know it?

AND WHEREAS, the Coupeville School District Board of Directors believes that, as a Professional Learning Community, it is essential to build and maintain a collaborative culture throughout the district, based on the understandings that:

1. Collaboration is a systematic process in which we work together, interdependently, to analyze and impact professional practice in order to improve our individual and collective results.
2. Schools and student learning improve when teachers are provided the time and support to work together to clarify essential student learning goals, develop common assessments for learning, analyze evidence of student learning, and use that evidence to learn from one another.

AND WHEREAS, the Coupeville School District Board of Directors believes that, as a Professional Learning Community, we must focus on results, based on the understanding that:

1. We will measure our effectiveness on the basis of results rather than intentions.
2. All programs, policies, and practices will be continually assessed on the basis of their impact on student learning.
3. All staff members will receive relevant and timely information on their effectiveness in achieving intended results.

NOW THEREFORE, IT IS HEREBY RESOLVED by the Coupeville School District Board of Directors:

1. to support the continuous systematic implementation of a Professional Learning Community as described herein, and

2. to establish an annual review of a Professional Learning Community “scorecard” that recursively reports the progress of the district’s students.

The foregoing resolution was adopted on the 28th day of October, 2013, at a regular meeting of the Board of Directors of the Coupeville School District and duly authenticated by the following signatures of the directors voting in favor thereof.

Board President

Board Vice President

Director

Director

Director

ATTEST:

Dr. James Shank, Superintendent
Secretary to the Board of Directors